

Modern Foreign Languages

Curriculum Statement

Children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills, and strive to stimulate and encourage children's curiosity about language. We help them to develop an awareness of cultural differences through the study of languages and other countries. Skills of listening, speaking, reading and writing, necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning are embedded within a well-structured curriculum.

The teaching of French within The Warriner Multi Academy Trust provides enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning through life. We use the 'Language Angels scheme,' which is designed to progressively develop children's skills acquisition, and their ability to use and apply a growing bank of vocabulary organised around units of work. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. French is taught in all Key Stage 2 classes.

NATIONAL CURRICULUM FOR LANGUAGES

PURPOSE OF STUDY

Learning a Foreign Language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

AIMS

The National Curriculum for Foreign Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

SUBJECT CONTENT

KEY STAGE 2

Teaching should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in languages will be on practical communication.

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

TEACHING & LEARNING OF LANGUAGES

French is the foreign language we teach within the primary phase of The Warriner Multi Academy Trust. We use a variety of techniques to encourage the children to have an active engagement in French: these include games, role-play and songs (particularly action songs). We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

We are aware that pupils bring to school different experiences, interests and strengths that will influence the way in which they learn, and we take this into consideration when planning approaches to teaching and learning which will allow all pupils to participate fully and effectively. The scheme of work is designed to cater for pupils working at all abilities. It is also designed to be challenging and raise expectations. We recognise that all classes have children with different abilities and so learning is appropriately scaffolded for all groups.

CURRICULUM PLANNING

Please see the link to Language Angels

SPECIAL EDUCATIONAL NEEDS

We have high expectations for all of our children and work to ensure that barriers are able to be overcome. To that end we expect our staff to plan and deliver lessons where pupils with SEND are able to access their learning in an appropriately supported manner.

SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Within The Warriner Multi Academy Trust children have opportunities to encounter languages from many cultures and, through their growing knowledge and understanding of the language, they develop more positive attitudes towards other cultures and societies.

ASSESSMENT & RECORDING

Teachers assess children's work in French by making informal judgements as they observe them during lessons and by providing written and or verbal feedback throughout a unit of work. At the end of the year, the teacher makes a summary judgement about the work of each pupil in relation to the skills they have developed in-line with the National Curriculum in England 2014 and these are reported to parents as part of the child's annual school report. We use this as the basis for assessing the progress of the child and we pass this information on to the next teacher at the end of the year.

MONITORING & REVIEW

Class teachers are responsible for the standard of children's work and for the quality of their teaching in French lessons. Subject leaders work with their school teams to develop subject pedagogy across the school and to monitor the French teaching and learning taking place through book looks, pupil interviews and learning walks. Where strengths and examples of good practice are noted, they are shared and where areas requiring additional support are highlighted, the necessary CPD is provided.