



The 'Graven Hill Way' Curriculum Preschool – Year 6

Introduction

At Graven Hill we develop character through the 'Graven Hill Way' curriculum. In order to build character, we define behaviours and habits that we expect our students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they will become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is a not an act, but a habit" (Durant 1926).

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from preschool to year 6	Explicit teaching of the full 'Graven Hill Way' curriculum	Ongoing revision of content	Longer recap of the 'Graven Hill Way' curriculum	Ongoing revision of content	Longer recap of the 'Graven Hill Way' curriculum	Ongoing revision of content

Teaching the Behaviour Curriculum

The curriculum is explicitly taught during the first week of the Autumn term alongside the Warriner MAT curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act up on it. At the start of each term, the 'Graven Hill Way' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with our curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barack Rosenshine including regular quizzing to check and strength retention. Teachers will also demonstrate these behaviours and ensure that pupils have the opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennet describes in 'Running the Room', the process for teaching behaviour is explicitly as follows: -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that **ALL** staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While the curriculum is intended for all pupils it will be applied differently in different year groups depending on the pupils' ages and may be applied differently depending on individuals' SEND needs. For example, pupils who have autistic spectrum conditions may find it uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our Pocket Principles

- Know that there are three behaviour principles in school known as the Pocket Principles. These are to: -
 - Be Ready
 - Be Respectful
 - Be Safe
- Know the following are examples of these principles: -

Be Ready	Be Respectful	Be Safe
<ul style="list-style-type: none">• Come to school on time.• Look at and listen to the person talking.• Follow instructions the first time.• Start work straight away.• Wear the correct uniform.• Line up promptly.• Come to school with the correct equipment.• Tidy up after yourself so that we are ready to start the next activity promptly.	<ul style="list-style-type: none">• Greet adults politely when we arrive each morning.• Thank the adults that we work with at the end of the day when we leave.• Pick up after ourselves and others.• Do things for others because it feels good.• Work hard in lessons.• Notice when others have done something for me.• Hold doors open.• Win gracefully.• Use people's names	<ul style="list-style-type: none">• Move calmly around the school and outside.• Use all equipment properly.• Kind hands and feet.• Tell an adult if something is wrong.• Play only in the places allowed.• Ask permission to use the toilet so adults know where you are.• Use technology responsibly.• Feet and the legs of chairs remain on the floor in the classroom.• Catch and bin coughs and sneezes.

- Know that if you respect someone, you have a good opinion of their character and ideas
- Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision
- Know that if we do not follow the Pocket Principles and the school rules there will be a consequence for this

Moving Around School

- Know that we walk around school using **Fantastic Walking**
- Know that Fantastic Walking means: -

- Facing forwards,
- Walking at a steady pace,
- In a straight line,
- With your hands by your side
- Without talking
- Know that when we move around school we walk on the left of the corridor
- Know that we use Fantastic Walking to keep everyone safe in school and to make sure that learning of other children and adults is not disrupted as we move around school

Classroom Routines

- Know that we use Fantastic Listening in the class. This means that we: -
 - Face forwards, hands together
 - Always sit up straight
 - Never interrupt
 - Track the speaker
- Know that we all use Fantastic Listening to ensure that everybody is able to learn without distractions
- Know that you always line up in agreed order
- Know who you stand in front of and who is behind you
- Know the routine for entering the classroom and getting ready for work
- Know where to sit in your class during lessons (including carpet places)
- Know the routine for handing out and collecting exercise books in the classroom
- Know where to hang up your coat in the classroom
- Know that you should only go to the toilet at playtime or lunchtime or if you are ill during lessons
- Know that you need to get equipment out ready for the lesson and look after it
- Know that any deliberate damage to school equipment will incur a consequence
- Know how to put up your hand quietly to answer a question or participate in a discussion
- Know that it is important to speak loudly and clearly in class when sharing ideas or answers so that everyone can hear
- Know that when you want help from an adult raise your hand and wait patiently unless the teacher has indicated otherwise
- Know that verbal answers should be given in full sentences e.g. Who is Sir Francis Drake? Sir Francis Drake was a famous explorer.

Speaking in Class

- Know that we use 'SHAPE your answer' to help us speak clearly in class
- Know that this stands for: -
 - **Sentence** – pupils know that they must answer in full sentences
 - **Hand away from mouth** – Pupils know that they must keep their hand away from their mouth while speaking
 - **Articulate** – Pupils know they must pronounce words clearly
 - **Project** – Pupils know that they must speak with a voice which is loud enough for everyone in class to hear what they are saying
 - **Eye Contact** – Pupils know that it is polite to look at the person speaking

Completing work in books

- Know how to set out work in books according to the Graven Hill Presentation policy (see separate document)
- Know that each piece of work needs a date and a title
- Know that you must use 'one square, one digit' when writing in maths books
- Know how to underline titles using a rule
- Know how to correct mistakes by drawing a straight line through your work

Manners

- Know that we use 'TEMPS to politeness' at Graven Hill to make sure we are always polite to each other
- Know this stands for: -
 - **Thank you** – Pupils know that they should say 'thank you' you when they receive something, or someone does something nice for them
 - **Excuse me** – Pupils know that they should say 'excuse me' if someone is in their way
 - **Mr [surname] and Miss/Mrs [surname]** – Pupils know that they use formal greetings when talking to a member of staff except in EYFS where children use first names to greet adults
 - **Please** – Pupils know that they should always say 'please' when they are asking for something
 - **Smile** – pupils now that they should be positive and upbeat when talking to adults and each other
- Know that you should hold the door open for a waiting adult and let them through first before walking through yourself
- Know that you should say 'good morning/afternoon Mr/Miss/Mrs [surname]' to adults if spoken to
- Know that it is polite to ask questions such as, 'Have you had a good day, Mr/Mrs/Miss [surname]?' 'Did you have a good weekend, Mr/Mrs/Miss [surname]?' or comment on things such as the weather
- Know that it is polite to give eye contact to the person you are talking to

- Know that it is important to show gratitude to others by thanking people for what they have done for you
- Know that it is important to have good manners so that people act politely back to you

Playtime behaviour

- Know that you must walk from your classroom to the playground using 'Fantastic Walking'
- Know that you must play safely without hurting anyone
- Know that we do not 'play fight' because someone may be hurt by accident
- Know that you must be kind, by including people in your games and sharing equipment
- Know that someone who is kind behaves in a gentle, caring and helping way towards other people
- Know that you do not kick the bark by the playground equipment as this creates a messy playground
- Know that you do not dig holes in the grass areas of the school as this creates messy grass areas
- Know that we should not scream when playing together at playtime
- Know that, when called, you must line up in your lining up order quickly without talking

Lunchtime

- Know where you line up for lunchtime when you are called
- Know where you sit in the dinner hall for lunchtime
- Know that you should use a quiet voice in the dinner hall
- Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS (Early Years Foundation Stage) and KS1)
- Know that you should finish what you are eating before leaving your seat
- Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors
- Know that good manners mean saying 'please' when asking for something and 'thank you' when you receive it

Preventing Bullying

- Know that bullying is: -
 - Hurting someone else on purpose
 - Repetitive – it can happen again and again
 - Can be physical, verbal, and emotional
- Know that bullying can be indirect. This means: -
 - Leaving people out of groups or games

- Talking to someone behind their back
- Standing by and watching someone get bullied without letting adults know
- Know that if this happens online, it is called cyberbullying
- Know that if you think you are being bullied you should tell an adult
- Know that if you think someone is being bullied you should tell an adult
- Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Graven Hill

School Uniform

- Know that school uniform consists of: -
 - Dark green sweatshirt, jumper or cardigan
 - White shirt, blouse, or polo shirt
 - Grey trousers, shorts, skirt, or pinafore dress
 - Dark green checked summer dress
 - Plain socks or black or grey tights
 - Smart, suitable low heeled back shoes or plain black trainers
- Know that our PE (Physical Education) uniform consists of: -
 - Dark green t shirt or polo shirt
 - Black shorts
 - Trainers
 - A bag to keep P.E (Physical Education). kit in at school
 - Swimming costume and swimming hat when required

Jewellery

- Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch

End of the Day routine

- Know that pupils must stay seated in their carpet space or on their chair until they are called to the door to meet their grown up
- Know they must not go home until the teacher has checked who is picking them up
- Know that these procedures are put in place to keep all children safe at home time

Attendance and punctuality

- Know that you must attend school everyday
- Know that you must try and arrive at school on time every day
- Know that attending school on time every day is important so that you do not miss important learning

Behaviour outside of school

- Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully
- Know that you should be considerate of other people arriving and leaving school
- Know that being considerate means thinking about other people's needs, wishes and feelings
- Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting)

Summary

- Know that the Graven Hill Way curriculum must be followed at all times
- Know that pupils follow the Graven Hill Way curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life

Note – we do not have class charters, individual class rules or individual behaviour systems